2016 Course Enrolment Guide
Faculty of Education and Arts

Bachelor of Teaching/Bachelor of Arts (Humanities)
Bachelor of Teaching/Bachelor of Arts (Mathematics)
Bachelor of Teaching/Bachelor of Arts (Visual Arts)

For students commenced 2013 or 2014
Melbourne Campus

Information last updated on 15 January 2016

Please note that Course Enrolment Guides are revised regularly and students are advised to check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student e-mail address and students must check this regularly. Please note that all e-mail communication with University staff must be sent from your ACU student e-mail account.

HOW TO USE THIS GUIDE

The Course Enrolment Guide is designed to assist students in the selection of units and to ensure that students are aware of the requirements for the completion of their degree. Specific information relating to unit content and assessments will be provided by your School.

Enrolling in units for 2016

1. Refer to Section 1. ‘Course Map’ for the structure of your course. Please note that this may vary depending on the campus where you are studying and/or the year in which you commenced your studies. The units specified by name on your Course Map are core and must normally be completed in the semester shown on the map. Make a note of the core units you need to enrol in for 2016.

2. Refer to Section 2. ‘Unit Information’ for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

3. Make sure that you are familiar with the rules and structure of your course. Refer to Section 3. ‘Course Information’ for links to the Handbook, which contains information on the major, minor and specialisation options available in your course.

4. Refer to the Re-Enrolment\(^1\) section of the ACU website for step-by-step instructions on how to enrol in units via Student Connect.

\(^1\) https://students.acu.edu.au/247957
TABLE OF CONTENTS

1. Course Maps .................................................................................................................................. 3
   BTeach/BA (Humanities) .................................................................................................................... 3
   BTeach/BA (Mathematics) .................................................................................................................. 3
   BTeach/BA (Visual Arts) .................................................................................................................... 4

2. Unit Information ............................................................................................................................. 7
   2016 Unit Selection: Where can I find the units on offer? .............................................................. 7
   CHOOSING YOUR UNITS .................................................................................................................. 7
   The Core Curriculum ......................................................................................................................... 8

3. Course Information ...................................................................................................................... 13
   Course Structure ............................................................................................................................... 13
   Course Specific Advice ...................................................................................................................... 13
   General Advice ................................................................................................................................. 13
# Course Maps

## BTeach/BA (Humanities)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Arts Major unit 7</th>
<th>Arts advanced unit to extend Minor 300 level</th>
<th>Major Curriculum and Teaching Unit 1</th>
<th>Minor Curriculum and Teaching Unit 1</th>
<th>EDFX311 Professional Experience Secondary 3 (Pre or Co-req 2 cognate C&amp;T units)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 1</td>
<td>(Advanced level unit) 300 level unit if Lit or History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Arts Major unit 8</td>
<td>Arts advanced unit to extend Minor 300 level</td>
<td>Major Curriculum and Teaching Unit 2</td>
<td>Minor Curriculum and Teaching Unit 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>UNCC300 Understanding Self and Society: Contemporary Perspectives</th>
<th>EDFD472 Transition into the Profession</th>
<th>EDFD307 Educational Assessment OR EDFX314 Foundation Studies for Teaching in Catholic Schools</th>
<th>EDFD447 Diversity in the Classroom</th>
<th>EDFD454 Curriculum Literacies</th>
<th>EDFX414 Extended Reflective Practice (Pre or Co-req EDFD472, EDFX311)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>EDFD477 Action Research as Reflective Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## BTeach/BA (Mathematics)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Advanced level Mathematics unit 7</th>
<th>Arts Elective to extend minor or mathematics major</th>
<th>EDMA417 Mathematics Curriculum and Teaching 1</th>
<th>Minor Curriculum and Teaching 1</th>
<th>EDFX311 Professional Experience Secondary 3 (Pre or Co-req: EDMA417)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 1</td>
<td>(Advanced 300 level unit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Advanced level Mathematics unit 8</td>
<td>Arts Elective to extend minor or mathematics major</td>
<td>EDMA418 Mathematics Curriculum and Teaching 2</td>
<td>Minor Curriculum and Teaching 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>UNCC300 Understanding Self and Society: Contemporary Perspectives (Mixed Mode)</th>
<th>EDFD472 Transition to the Profession</th>
<th>EDFD307 Educational Assessment OR EDFX429 Foundation Studies for Teaching in Catholic Schools</th>
<th>EDFD447 Diversity in the Classroom</th>
<th>EDFD454 Curriculum Literacies</th>
<th>EDFX414 Extended Reflective Practice (Pre or Co-req: EDFD472, EDFX311)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>EDFD477 Action Research as Reflective Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BTeach/BA (Visual Arts)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Semester 1</th>
<th>Visual Arts Major Unit 7 (Advanced 300 level unit)</th>
<th>Arts Elective to extend Visual Arts major OR Another advanced level unit to extend minor, or elective</th>
<th>EDAR416 Visual Arts Curriculum and Teaching 1</th>
<th>Minor Curriculum and Teaching Unit 1</th>
<th>EDFX311 Professional Experience Secondary 3 (Pre or Co-req: Visual Arts C&amp;T units)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Visual Arts Major Unit 8 (Advanced 300 level unit)</td>
<td>Arts Elective to extend Visual Arts major OR Another advanced level unit to extend minor, or elective</td>
<td>EDAR417 Visual Arts Curriculum and Teaching 2 Pre or Co-requisite: EDAR416</td>
<td>Minor Curriculum and Teaching Unit 2</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>UNCC300 Understanding Self and Society: Contemporary Perspectives (Mixed Mode)</td>
<td>EDFD472 Transition into the Profession</td>
<td>EDFD307 Educational Assessment OR *EDRE429 Foundation Studies for Teaching in Catholic Schools</td>
<td>EDFD454 Curriculum Literacies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDFD477 Action Research as Reflective Practice</td>
<td>EDFD447 Diversity in the Classroom</td>
<td></td>
<td>EDFX414 Extended Reflective Practice (Pre or Co-req: EDFD472; Prereq EDFX311)</td>
<td></td>
</tr>
</tbody>
</table>

Students who are out-of-phase or part time and not yet ready for third year study should consult the 3rd & 4th year course coordinator.

Please Note:

- All units are delivered in “Attendance” mode, unless otherwise indicated.
- Prerequisite units are indicated in italics.
- Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

Study Modes

- **Attendance**: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

- **Multi-mode**: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).

- **Online**: Unit delivered fully online (including assessments).

Prerequisites

- A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.
TERMINOLOGY

'Major': 80 cp in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level, at least 40 cp at 200 level and at least 20 cp from 300 level. National accreditation also requires that at least two of the advanced level units be taken at third year level. The Victorian Institute of Teaching (VIT) also requires that at least two of the advanced level units be taken at third year level.

'Minor+2': Six units in a teaching area. This is a minor that is extended with two electives. This minor would normally consist of 2 x 100 level units; 2 x 200 level units and 2 x 300 level units taken over three years.

'Minor': 'Minor': 40 cp in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

FREQUENTLY ASKED QUESTIONS

I need help with my enrolment/ I would like to check I have enrolled correctly, is there someone I can speak with?
Enrolment sessions are held in December, January and early February. You must attend one to ensure you have completed your enrolment correctly and have the vital paperwork for the professional experience office. Times for these sessions are listed on the ACU website under Enrolment information.

Where do I find the units (subjects) listed for each major and minor?
The next section of the guide has a list of units on offer for 2015. As you are in first year, most of your units should be introductory 100 level units. However Visual Arts, Study of Religions, Music and Healthy Development students will take a unit with a 200 level code in first year. The Course Enrolment Guide is a ‘live’ document that may be updated throughout the year. Please check the most up-to-date document on the ACU website.

Student Connect is prompting me to register my major… should I also register my minor?
At the moment you should only register your major in Student Connect. Be very careful to register the correct major especially if you are doing Study of Religions (mainly THSR codes) or Theological Studies (mainly THCT/THBS/THCP) codes, these are quite different areas. Likewise, remember that Humanities is a minor area, while History is a major area.

What happens if I want to do a major that is not listed for the degree I am enrolled in?
It is important not to mix and match between the degrees. Some specialist teaching areas such as Business Studies and Music require a major, and this is only possible in the Humanities BTBA degree. (The other degrees have compulsory majors of their own). Taking units that are not credited for the BTBA invariably lengthens a student’s course.

What happens if I want to study a language, linguistics, exercise science or other area not listed?
The BTTeach/BA degrees do not accommodate those options at present. Languages are available through the Bachelor of Arts degree. There is a new degree called BTTeach/BExc Sci, but Exercise Science is not available in the Bachelor of Teaching/Bachelor of Arts degrees.

What is the difference between Study of Religions and Theological Studies?
Study of Religions is the nationally accredited specialist teaching area. It includes studies of different religions (including Christianity). The Study of Religions minor+2 sequence also includes the three key units required by the Catholic Education Office (CEO). Theological Studies is specifically on Christian theology, it also includes the three units recommended by the CEO. It does not include units on other religions except as part of Biblical studies.
What does Multi-mode mean?
This term means that some or all of the learning for this unit will be done online or through video-linked classrooms. Look at the right hand column next to the unit in this course enrolment guide. If it says “Multi-mode” you should select that in the computer instead of your usual campus. If it directs you to enrol in Multi-mode through a particular campus you should do that eg “Multi-mode Brisbane”. Students can enrol in these units even if they live in Melbourne because the material is available online or using other technology.

What is the difference between a minor and minor+2? How do I know which I will take?
All students will take one 8 unit major. Most students will then also take a minor+2 (6 units) in their second area. However students in BTeach/BA Mathematics and BTeach/BA Visual Arts who want to specialize in those areas by taking extra Maths or Visual Arts units will take a minor in their second teaching areas (4 units) so they can extend their majors.

If I want to enrol part-time, what should I enrol in?
Part time students usually enrol in their 1st year Arts units first and then the next year complete their first year Education units. Any part time study will extend the degree. A usual part-time candidature will be 8 years. It is not possible to simply speed up the degree later, although it is possible to return to full-time study.
Part time study is an important option for people who do significant amounts of paid work; or who have medical or personal circumstances that affect their study. Remember also to investigate the disability support available if that is relevant.

I have a disability and would like to know what support the university provides.
The university has a Disability Liaison Unit to assist students with disabilities to find out all the ways ACU can support their study. This includes assistance with tutorial times, note takers, exam and test adjustments and many other forms of support. It’s a good idea to make contact with the Disability advisors early (well before the start of the semester if possible) so that an Individual Education Plan (EIP) can be established for you, especially if you need assistance with the allocation of your class times.

Students who wish to train in 3 specialist teaching areas (including RE)
Within the BTeach/BA degree, students may train for two specialist teaching areas. Students who wish to add a third, Religious Education, may apply to undertake a Graduate Certificate in Religious Education (4 units) that may be obtained at the end of the degree as a separate study option.

I will course complete this year/next year and want to make sure I’m on track, what do I need to do?
It’s important to evaluate quite early that you are on track and will have completed all aspects of the course. At the start of third year evaluate if you have passed all the required units for years one and two. If you have failed, or withdrawn from a unit at some stage, you need to make it up this year. This will mean obtaining an out-of-phase map and creating a plan that you can follow. Generally students find it easier to make up missed Arts units over summer, but this is the case more in some majors/minors than others. Remember that you need two third year units in your major. Ensure that you have finished compulsory Education units and your community engagement. Remember to ensure that any credits for outside study are recorded on your ACU transcript. Discuss your plans with the course coordinators.
2. UNIT INFORMATION

Please note that unit availability is subject to change

2016 Unit Selection: Where can I find the units on offer?

This year the CEG looks different. You will find the list of units on offer in the link below.

Look at the Course Map to identify the compulsory units and enrol into those via Student Connect. Please also consult the Specialist Teaching Areas table in this document to ensure that you are enrolling in the correct units.

CHOOSING YOUR UNITS

Core Units
Core units for the Bachelor of Creative Arts are listed in the Course Map. Make sure you consult the correct map for the year you commenced the degree.

Arts Majors and Minors
A list of majors and minors offered in 2016 can be found on the Unit Listing (2016) webpage. Please click on the PDF file appropriate for your course.

The list includes information on the campus, semester and study mode for each unit. For descriptions of units and to check prerequisite requirements, please refer to the ACU Handbook.

Education Curriculum Units
Please see table below for 2016 curriculum unit offerings on the Melbourne campus:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Study Mode</th>
<th>Study Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSS416</td>
<td>COM &amp; BUS STUDIES C &amp; T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDSS417</td>
<td>COM &amp; BUS STUDIES C &amp; T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDLA478</td>
<td>ENGLISH C &amp; T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDLA479</td>
<td>ENGLISH C&amp;T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDPH232</td>
<td>HEALTH CURRICULUM &amp; TEACHING 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDPH433</td>
<td>HEALTH CURRICULUM &amp; TEACHING 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDSS470</td>
<td>HISTORY C &amp; T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDSS471</td>
<td>HISTORY C &amp; T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDSS422</td>
<td>HUMANITIES C &amp; T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDSS423</td>
<td>HUMANITIES C &amp; T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDMA417</td>
<td>MATHEMATICS C &amp; T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDMA418</td>
<td>MATHEMATICS C &amp; T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDST275</td>
<td>PSYCHOLOGY C&amp;T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDST476</td>
<td>PSYCHOLOGY C&amp;T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDRE300</td>
<td>RE C&amp;T STUDIES 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDRE301</td>
<td>RE C&amp;T STUDIES 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDAR416</td>
<td>VISUAL ARTS C&amp;T 1</td>
<td>Semester 1</td>
<td>Attendance</td>
</tr>
<tr>
<td>EDAR417</td>
<td>VISUAL ARTS C&amp;T 2</td>
<td>Semester 2</td>
<td>Attendance</td>
</tr>
</tbody>
</table>

Once you have chosen the units, enrol via Student Connect for both semesters.

---

2 https://students.acu.edu.au/789688
3 https://students.acu.edu.au/747801
The Core Curriculum
(Compulsory for all undergraduate courses)

All undergraduate students are required to complete the University Core Curriculum as part of their course. The Core is comprised of a total of five units and further information on its structure can be found on the Core Curriculum\(^4\) webpage. The Core Curriculum Program units specific to your course are indicated on the course map and can also be found in the Handbook.

The Australian Catholic University Core Curriculum has been designed to focus on aspects of the University’s identity and mission. These units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community.

The University Core Curriculum units are:

- UNCC100 Our World, Community and Vulnerability
- UNCC300 Understanding Self and Society: Contemporary Perspectives

These units are often taught over differing week patterns to allow for student placements at various times during semester. Students should take special care to note the week pattern of tutorials when they allocate in tutorial direct to ensure that they are choosing the correct stream for their course.

\(^4\) http://www.acu.edu.au/459650
Majors, Minors and Specialist Teaching Areas

The major and minor/minor+2 sequences you complete (and in some cases the specific units you complete) will determine what Curriculum, Pedagogy and Assessment units you can take, and what you are eligible to teach upon graduation. The subjects you can teach are known as your “Specialist Teaching Areas”.

The following table outlines the requirements for each Specialist Teaching Area.

<table>
<thead>
<tr>
<th>Specialist Teaching Area</th>
<th>Arts Sequence Needed</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>Major in Business Studies</td>
<td>Students must take 8 Business Studies units for this option. You will do 4 units in two areas: Accounting, Marketing or HR Management.</td>
</tr>
<tr>
<td>(Only available in Bteach/BA Humanities degree)</td>
<td></td>
<td>Do not combine Business Studies with an Economics major/minor/minor+2 as they lead to the same/similar teaching specialist area.</td>
</tr>
<tr>
<td>Drama</td>
<td>Major or Minor +2 in Drama</td>
<td>Major or Minor +2 must include both theory and theatre/performance units.</td>
</tr>
<tr>
<td>Economics</td>
<td>Major or Minor +2 in Economics</td>
<td>This major/minor is available in all three BTBA degrees (Humanities, Mathematics, Visual Arts). Students undertaking an Economics major are requested to contact the course coordinator regarding CPA units.</td>
</tr>
<tr>
<td>English</td>
<td>Major or Minor +2 in Literature</td>
<td>This major/Minor+2 leads to both English and Literature teaching. There is no pathway that leads to English teaching only.</td>
</tr>
<tr>
<td>Health</td>
<td>Minor in Healthy Development + 2  Arts electives</td>
<td>Subject must cover the areas of Health, Human Development, Family and Nutrition. HUMA106 Nutrition and Exercise, HUMA112 Bodies, Thinking and Feeling, HUMA249 Birth to Death, GLST200 Global Health.</td>
</tr>
<tr>
<td>History</td>
<td>Major or Minor +2 in History</td>
<td>HIST106 is a compulsory unit in first year for History major/minor+2 students. Students are recommended to take a unit in Asian history in second year as part of the Major/minor+2. HIST308 is a compulsory 3rd year unit in the History major.</td>
</tr>
</tbody>
</table>

Information last updated on 15 January 2016
| Humanities Option 1  
(Only available in BTeach/BA Humanities degree) | A minor in History (4 units) completed in 1st and 2nd year plus 2 units of either Geography, Economics, Politics, Sociology or Philosophy in third year | This combination is suitable for students wishing to be Humanities teachers; Students who wish to be History teachers should take a History major/minor+2. It is wise to take two units of Geography in this combination to improve future employment prospects. |
| --- | --- | --- |
| Humanities Option 2  
(Only available in BTeach/BA Humanities degree) | A minor in Economics (4 units) completed in 1st and 2nd year plus 2 units of either Geography, History, Politics, Sociology or Philosophy in third year | This combination is suitable for students wishing to be Humanities teachers; it does not lead to Geography or Business specialisation. |
| Mathematics  
(BTeach/BA Mathematics students must take a major in mathematics) | Major or Minor +2 in Mathematics  
Units 3 & 4 VCE specialist or mathematical methods, required to take this major or minor+2. |
| Music  
(available only in the BTeach/BA Humanities degree) | Major only: 8 units of Music  
Students wishing to study for a major in music in the BTeach/BA must have previously gained VCE practical music or AMEB grade 6.  
The recommended sequence is:  
MUSC160  
MUSC268  
Two of:  
MUSC270 or MUSC202  
MUSC271 OR MUSC257  
Two of:  
MUSC269 or MUSC276  
AND  
MUSC275  
MUSC335  
MUSC336 |
| Psychology | Major or Minor +2 in Psychology  
This is a set sequence that is suitable for students wishing to teach Psychology. Students doing a psychology major will take an extra 100 level unit (PSYC104) in second year. Students doing a minor or minor+2 will not study PSYC104.  
Minor +2 (6 units)  
1st year: PSYC100, PSYC101,  
2nd year: PSYC200, PSYC212,  
3rd year: PSYC315, PSYC313  
Major (8 units) |

Information last updated on 15 January 2016
1st year: PSYC100, PSYC101, 
2nd year: PSYC104, PSYC200, PSYC212, and 
EITHER PSYC213 or PSYC214, 
3rd year: PSYC315, PSYC313

This major/minor+2 is designed for students training to be teachers. It does not provide accreditation to be a psychologist. This minor is **not** designed for students wishing to practice as Psychologists. You may see this minor referred to as a 'non-accredited' sequence for this reason.

<table>
<thead>
<tr>
<th>Religious Education</th>
<th>Option 1</th>
<th>Option 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major or Minor +2 or Minor in Theological Studies #</td>
<td>Major in Theological Studies required for VCE teaching; minor in Theological Studies sufficient for junior levels. If you wish to teach RE in a Catholic school, for accreditation purposes, you are advised to take: THBS100: Introduction to the Bible; THCT100: What Christians Believe and THCT202: Christian Symbol, Ritual and Sacrament as part of your Theology major.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study of Religions</th>
<th>Option 2: Major or Minor+2 in Study of Religions Units</th>
<th>Minor+2 in Study of Religions. This sequence includes the requisite Theological Studies units required by the Catholic Education Office for RE teaching as well as national teacher accreditation in Study of Religion.</th>
</tr>
</thead>
</table>

**Minor in Study of Religions:**
THCT100 What Christians Believe  
THSR200 Introducing Asian Religions  
THSR202 Religion in Australian Culture  
THSR205 Intro to Judaism and Islam

**Minor+2 in Study of Religions (with units for Catholic junior RE accreditation)**
THCT100 What Christians Believe  
THSR200 Introducing Asian Religions  
THSR202 Religion in Australian Culture  
THSR205 Intro to Judaism and Islam  
THBS100 Introduction to the Bible  
THCT202 Christian Symbol, Ritual, and Sacrament

These are set sequences and may only be altered with Course Co-ordinator approval.

**A Major in Study of Religions is made up of the above 6 units plus 2 300 level units: 1 from THSR units and one from Theological studies**

<table>
<thead>
<tr>
<th>Visual Arts</th>
<th>Students normally take the following</th>
<th>ARTS109 2D Studies 1</th>
</tr>
</thead>
</table>

Information last updated on 15 January 2016
Compulsory major for BTeach/BA Visual Arts degree students. This major is only available in BTeach/BA Visual Arts degree.

10 unit sequence over three years. (students wishing to take an 8 unit major should seek advice from the Course Coordinator)

(100 and 200 level units are taken over 1st and 2nd year in a specific sequence)

ARTS110 3D/4D Object Design 1
ARTS225 2D Studies 3
ARTS228 Art Design History and Theory
ARTS236 3D/4D Object Design 2
ARTS238 2D Studies 4
ARTS239 3D/4D Object Design
ARTS241 2D Studies 2
ARTS324 Art and Spirit
ARTS331 Art and Design History and Theory 4

Students wishing to teach in Catholic Schools but not teach RE should complete EDRE429 Foundation Studies for Teaching in Catholic Schools as their Education elective in 4th year. Students who successfully complete this unit will be eligible to apply for accreditation to teach in Catholic schools. This unit is optional and has 10 credit points attached. It is not required if a student is completing RE as a teaching area or if they are not seeking accreditation to teach in Catholic schools.

List of Arts Units

Read the first part of the guide carefully before choosing your units.

<table>
<thead>
<tr>
<th>UNIT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 100</td>
</tr>
<tr>
<td>Level 200</td>
</tr>
<tr>
<td>Level 300</td>
</tr>
</tbody>
</table>
3. COURSE INFORMATION

Course Structure

The University Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units. For current unit lists and descriptions of units consult the 2016 course rules and course enrolment guide. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities) 2014</td>
<td><a href="https://students.acu.edu.au/559973">https://students.acu.edu.au/559973</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics) 2014</td>
<td><a href="https://students.acu.edu.au/559985">https://students.acu.edu.au/559985</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts) 2014</td>
<td><a href="https://students.acu.edu.au/559997">https://students.acu.edu.au/559997</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities) 2013</td>
<td><a href="https://students.acu.edu.au/427497">https://students.acu.edu.au/427497</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics) 2013</td>
<td><a href="https://students.acu.edu.au/427509">https://students.acu.edu.au/427509</a></td>
</tr>
</tbody>
</table>

Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person to make an appointment.

Course Enquiries Yrs 1 & 2
Phone: 03 9953 3242  
Email: FEA.NSASStudentsVIC@acu.edu.au

Course Enquiries (Yrs 3 & 4)
Course Administrator: Vanessa Mitchell  
Phone: 03 9953 3475  
Room: 1.19 (250 Victoria Pde)  
Email: FEA.EdCoursesVICMelb@acu.edu.au

Arts (Yrs 1 & 2) And Arts related sign-off:  
Course Coordinator: Dr Ellen Warne  
Room: 3.79 (115 Victoria Pde)  
Email: Ellen.Warne@acu.edu.au

Education (Yrs 3 & 4) And Education related sign-off:  
Course Coordinator: Assoc-Prof Vince Wright  
Room: 1:50 (250 Victoria Pde)  
Email: Vince.Wright@acu.edu.au

Those students participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to the Faculty’s Professional and Community Experience webpage for requirements in your local State/Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program. Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.

General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to the Student Centre.

The Administration & Enrolment webpage also has useful information to help you in managing your studies.

---

5 https://students.acu.edu.au/405437  
7 https://students.acu.edu.au/332297