2016 Course Enrolment Guide
Faculty of Education and Arts
Master of Teaching (Secondary)
Master of Teaching (Secondary) / Graduate Certificate in Religious Education
Canberra
Students commenced prior to 2016

Information last updated on 19 May 2016

Please note that Course Enrolment Guides are revised regularly and students are advised to check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student e-mail address and students must check this regularly. Please note that all e-mail communication with University staff must be sent from your ACU student e-mail account.

HOW TO USE THIS GUIDE

The Course Enrolment Guide is designed to assist students in the selection of units and to ensure that students are aware of the requirements for the completion of their degree. Specific information relating to unit content and assessments will be provided by your lecturer in change (LIC).

Enrolling in units for 2016

1. Refer to Section 1. ‘Course Map’ for the structure of your course. Please note that this may vary depending on the campus where you are studying and/or the year in which you commenced your studies. The units specified by name on your Course Map are core (essential) and must normally be completed in the semester shown on the map. Make a note of the core units you need to enrol in for 2016.

2. Refer to Section 2. ‘Unit Information’ for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

3. Make sure that you are familiar with the rules and structure of your course. Refer to Section 3. ‘Course Information’ for links to the Handbook, which contains information on the major, minor and specialisation options available in your course.

4. Refer to the Re-Enrolment\(^1\) section of the ACU website for step-by-step instructions on how to enrol in units via Student Connect.

\(^1\) https://students.acu.edu.au/247957
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1. COURSE MAPS

Master of Teaching (Secondary) – Canberra – Transitional Map

A course map for students who commenced studies prior to 2016.

The Master of Teaching (Secondary) has replaced the Graduate Diploma in Education (Secondary), for this reason, the below units may not be available in the sequence as scheduled. If you are completing your course part time, or out of phase, please consult with your Course Coordinator.

<table>
<thead>
<tr>
<th>Year 1 (100 cp)</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>EDFD548 *</td>
<td></td>
</tr>
<tr>
<td>Effective Teaching and Professional Practice (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFD546 *</td>
<td></td>
</tr>
<tr>
<td>Development and Learning (10 cp)</td>
<td></td>
</tr>
<tr>
<td>First teaching subject * ¥</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Teaching 1 ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Second (or double) teaching subject ¥ ¥</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Teaching 1 ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFX511</td>
<td></td>
</tr>
<tr>
<td>Graduate Professional Practice Secondary 1 (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Pre or Co: EDFD548</td>
<td></td>
</tr>
<tr>
<td>EDFRE539**</td>
<td></td>
</tr>
<tr>
<td>Foundations for Teaching in Catholic Schools (0 cp) Only available in 2015 or earlier; refer to EDFRE642 for later studies.</td>
<td></td>
</tr>
</tbody>
</table>

| **Semester 2**  |    |
| EDFD547        |    |
| Catering for Diversity in the Inclusive Classroom (10 cp) |
| EDFD553        |    |
| Social and Cultural Contexts of Education (10 cp) |
| First teaching subject ¥ ¥ |
| Curriculum and Teaching 2 ¥ (10 cp) |
| Second (or double) teaching subject ¥ ¥ |
| Curriculum and Teaching 2 ¥ (10 cp) |
| EDFX512        |    |
| Graduate Professional Practice Secondary 2 (10 cp) Pre: EDFD548 and EDFX511 |
| EDRS688        |    |
| Interpreting and Designing Educational Research (10 cp) |
| EDFD604        |    |
| Fostering Positive Behaviour (10 cp) |
| EDFD663        |    |
| Transition into the Profession (10 cp) |

| Year 2 (60 cp) |    |
| **Semester 1**  |    |
| EDFRE642**     |    |
| Religious Foundations of Catholic Schools Only available if EDFRE539 not already taken (10 cp) |
| EDFX613        |    |
| Research-informed Pedagogy and Graduate Professional Experience Secondary 3 Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 (20 cp) |
| **Winter**     |    |
| **Elective**   |    |
| Only if EDFRE642 not already taken. (Elective can also be in semester 1) (10 cp) |
| EDFX613        |    |
| Research-informed Pedagogy and Graduate Professional Experience Secondary 3 Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 (20 cp) |

* Subjects recommended in the first year of part-time enrolment.
Pre-service teachers may only enrol in CPA units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator. Pre-service teachers wishing to study Religious Education as a curriculum and teaching method and who do not have the prerequisite Theological/Biblical Studies for this method should apply to enrol in the Master of Teaching (Secondary)/Graduate Certificate in Religious Education course, for which there is a separate course map and enrolment guide.

** In Victoria, for accreditation to teach in Catholic schools, unless studying Religious Education, the elective unit EDRE642 Foundations for Teaching in Catholic Schools should be studied. EDRE642 may also be studied as a general elective by any student.

♯ Or alternative unit approved by the Course Coordinator in keeping with registration requirements.

¥ Continuing students will usually have completed their ‘Curriculum and Teaching’ units by the start of 2016. From 2016, students yet to complete a teaching area sequence will undertake the equivalent ‘Curriculum Pedagogy and Assessment’ units.
# Master of Teaching (Secondary)/Graduate Certificate in Religious Education – Canberra – Transitional Map

A course map for those who commenced studies prior to 2016. There is considerable similarity between this map and earlier maps for the same cohort, the major changes being EDRS688 replacing EDFD688 and EDFX613 replacing EDFD617/EDFX513.

The Master of Teaching (Secondary) has replaced the Graduate Diploma in Education (Secondary), for this reason, the below units may not be available in the sequence as scheduled. If you are completing your course part time, or out of phase, please consult with your Course Coordinator.

<table>
<thead>
<tr>
<th>Year 1 (120 cp)</th>
<th>CP</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>EDFD548 * Effective Teaching and Professional Practice (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFD546 * Development and Learning (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDRE527 Religious Education Curriculum and Teaching 1 ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Second teaching subject ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFX511 Graduate Professional Practice Secondary 1 (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Pre or Co: EDFD548</td>
<td></td>
</tr>
<tr>
<td>THBS501 Biblical Studies (10 cp)</td>
<td>60</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>EDFD547 Catering for Diversity in the Inclusive Classroom (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFD553 Social and Cultural Contexts of Education (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDRE528 Religious Education Curriculum and Teaching 2 ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Second teaching subject ¥ (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFX512 Graduate Professional Practice Secondary 2 (10 cp)</td>
<td></td>
</tr>
<tr>
<td>Pre: EDFD548 and EDFX511</td>
<td>50</td>
</tr>
<tr>
<td>THCT500 Foundations of Christian Faith (10 cp)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 (60 cp)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>EDRS688 Interpreting and Designing Educational Research (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFD604 Fostering Positive Behaviour (10 cp)</td>
<td></td>
</tr>
<tr>
<td>EDFD663 Transition into the Profession (10 cp)</td>
<td>30</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>Elective EDRE642 is incompatible (Elective can also be in semester 1)</td>
<td></td>
</tr>
<tr>
<td>EDFX613 Research-informed Pedagogy and Graduate Professional Experience Secondary 3 Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 (20 cp)</td>
<td>30</td>
</tr>
</tbody>
</table>

* Subjects recommended in the first year of part-time enrolment.

† Pre-service teachers may only enrol in CPA units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator. Pre-service teachers wishing to study Religious Education as a curriculum and teaching method and who do not have the prerequisite Theological/Biblical Studies for this method should apply to enrol in the Master of Teaching (Secondary)/Graduate Certificate in Religious Education course, for which there is a separate course map and enrolment guide.
Continuing students will usually have completed their ‘Curriculum and Teaching’ units by the start of 2016. From 2016, students yet to complete a teaching area sequence will undertake the equivalent ‘Curriculum Pedagogy and Assessment’ units.

Please Note:

- All units are delivered in “Attendance” mode, unless otherwise indicated.
- Prerequisite units are indicated in italics.
- Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

Study Modes

- **Attendance**: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

- **Multi-mode**: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).

- **Online**: Unit delivered fully online (including assessments).

Prerequisites

- A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.
### 2. UNIT INFORMATION

Please note that unit availability is subject to change

#### 2016 Unit Selection

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Semester</th>
<th>Fully Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCU623</td>
<td>Social Justice, Identity and Curriculum</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDFD667</td>
<td>Gifted Education: Contexts and Issues</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDFD669</td>
<td>Gifted Education: Profiling, Provisions &amp; Partnership</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDFD623</td>
<td>Professional Practice &amp; Wellbeing in Inclusive Schooling Communities</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDLA618</td>
<td>Teaching Strategies for TESOL</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDLA628</td>
<td>A Metalanguage for 21st Century Literacies</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDLA614</td>
<td>Language, Culture and Communication</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDST618</td>
<td>Contemporary Learning 1: Teaching with Technology</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDST619</td>
<td>Contemporary Learning 2: Teaching and Learning Online</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDST616</td>
<td>ICT and Learning: Research and Practice</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDFD690</td>
<td>Educational Assessment</td>
<td>Prof Term 5</td>
<td>V</td>
</tr>
<tr>
<td>EDFD691</td>
<td>Curriculum Literacies</td>
<td>Prof Term 5</td>
<td>V</td>
</tr>
<tr>
<td>EDA661</td>
<td>The space in-between: Indigenous Knowings and Western Knowledges</td>
<td>Prof Term 5</td>
<td>V</td>
</tr>
<tr>
<td>EDMA642</td>
<td>Geometry and Measurement in Middle School Maths</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDMA628</td>
<td>Learning Mathematics</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDMA641</td>
<td>Number Development in Middle School Maths</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDTS613</td>
<td>Contextual Issues for Inclusive Schooling</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDTS615</td>
<td>Inclusive Teaching Practice</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDTS607</td>
<td>Mentoring for Professional Learning and Development</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDLE605</td>
<td>Leading Educational Change</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDRE621</td>
<td>History and Theories of Religious Education</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDRE623</td>
<td>Issues in Teaching and Coordinating Religious Education in Schools</td>
<td>1</td>
<td>V</td>
</tr>
<tr>
<td>EDRE642</td>
<td>Religious Foundations of Catholic Schools</td>
<td>Winter</td>
<td>V</td>
</tr>
<tr>
<td>EDRE624</td>
<td>Curriculum in Religious Education</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDRE632</td>
<td>Educating for Inter-Religious Understanding</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDRE627</td>
<td>Educating for Social Justice</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDRE646</td>
<td>Educating in Meaning and Identity: Implications for Religious Education</td>
<td>2</td>
<td>V</td>
</tr>
<tr>
<td>EDRE644</td>
<td>Teaching Church Tradition</td>
<td>2</td>
<td>V</td>
</tr>
</tbody>
</table>
3. COURSE INFORMATION

Course Structure
The University Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Teaching (Secondary)</td>
<td><a href="https://handbook.acu.edu.au/387052">https://handbook.acu.edu.au/387052</a></td>
</tr>
<tr>
<td>Master of Teaching (Secondary)/Graduate Certificate in Religious Education</td>
<td>Please select relevant year</td>
</tr>
</tbody>
</table>

Course Specific Advice
Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person to make an appointment.

Canberra
Course Coordinator: Catherine McLoughlin
Room: B84
Phone: 02 62091132
Email: Catherine.mcloughlin@acu.edu.au

Course Administrator: Emma Cairns
Room: B65
Phone: 02 62091194
Email: FEA.EdCoursesACT@acu.edu.au

Working with Children and Police Checks
All pre-service teachers participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to the Faculty's Professional and Community Experience webpage for requirements in your local State/Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program.

Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.

General Advice
All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to AskACU.

The Administration & Enrolment webpage also has useful information to help you in managing your studies.

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2 https://students.acu.edu.au/405437
3 https://students.acu.edu.au/42835
4 https://students.acu.edu.au/332297