2016 Course Enrolment Guide
Faculty of Education and Arts

Bachelor of Education (Primary) (Indigenous Studies)

Strathfield Campus

For continuing students who commenced studies prior to 2016

Information last updated on 28 June 2016

Please note that Course Enrolment Guides are revised regularly and students are advised to check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student e-mail address and students must check this regularly. Please note that all e-mail communication with University staff must be sent from your ACU student e-mail account.

HOW TO USE THIS GUIDE

The Course Enrolment Guide is designed to assist students in the selection of units and to ensure that students are aware of the requirements for the completion of their degree. Specific information relating to unit content and assessments will be provided by your School.

Enrolling in units for 2016

1. Refer to Section 1. ‘Course Map’ for the structure of your course. Please note that this may vary depending on the campus where you are studying and/or the year in which you commenced your studies. The units specified by name on your Course Map are core and must normally be completed in the semester shown on the map. Make a note of the core units you need to enrol in for 2016.

2. Refer to Section 2. ‘Unit Information’ for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

3. Make sure that you are familiar with the rules and structure of your course. Refer to Section 3. ‘Course Information’ for links to the Handbook, which contains information on the major, minor and specialisation options available in your course.

4. Refer to the Re-Enrolment¹ section of the ACU website for step-by-step instructions on how to enrol in units via Student Connect.

¹ https://students.acu.edu.au/247957
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## Bachelor of Education (Primary) (Indigenous Studies) Strathfield

### Strathfield Campus

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>ADFD218 Teaching and Learning: Preparing for the Contexts of the Field (Prerequisite ADFD133)</th>
<th>ADMA202 Mathematics: Learning and Teaching 1 (Prerequisite ADMA103)</th>
<th>ADLA107 Linguistics for Literacy</th>
<th>ADFX212 Professional Experience Primary 2A (Prerequisites ADFX110, ADFD133 and Co-requisite ADFD218)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>ADAB204 Australian History in an Indigenous Context (Aus History: Indigenous Context)</td>
<td>ADLA204 Literacy Education 1 (Prerequisite ADLA107)</td>
<td>ADFX212 Professional Experience Primary 2A (Prerequisites ADFX110, ADFD133 and Co-requisite ADFD218)</td>
<td></td>
</tr>
</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>ADAR308 Creative Arts Education 1</th>
<th>ADS5428 Connecting Society and Environment: Curriculum for Professional Learning (Connecting Society &amp; Environ)</th>
<th>ADST204 Science and Technology for Early Childhood and Primary Teachers 2 (So&amp;Tech for EC&amp;Pri Teach 2) (Prerequisite ADST107)</th>
<th>ADRE306 Indigenous Spirituality 1 or AHBS100 Introduction to the Bible or Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>ADFD220 Teaching and Managing Learning Environments (Teach’g &amp; Man’g Learn’g Env)</td>
<td>ADLA309 Literacy Education 2 (Prerequisite ADLA204)</td>
<td>ADMA309 Exploring Mathematics 2 (Prerequisite ADMA202)</td>
<td>ADFX213 Professional Experience Primary 2B Professional Exp Primary 2B (Prerequisite ADFX212)</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>ADFD221 Creating Inclusive, Safe and Supportive Schools (Creat’g Inc’ Safe &amp; Supp Schs)</th>
<th>ADMA310 Mathematics: Learning and Teaching 2 (Prerequisite ADMA309)</th>
<th>ADRE101 Religious Education 1 or Elective</th>
<th>ADFX207 Community Engagement (Co-requisite ADFD221)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>ADAB203 Indigenous Contemporary Issues</td>
<td>ADST201 Science and Technology Education (Prerequisite ADST107)</td>
<td>ADAR424 Visual Arts Education or ADMU416 Music Education or ADDR403 Dance/Drama Education</td>
<td>ADFX310 Professional Experience Primary 3 (Prerequisite ADFX213)</td>
</tr>
</tbody>
</table>

#### Year 5

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>ADFD452 Transition to the Profession</th>
<th>ADFD447 Diversity in the Classroom</th>
<th>ADRE102 Religious Education 2 or Elective</th>
<th>ADFX413 Professional Experience Primary 4: Extended Reflective Practice (Prerequisite ADFX213)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>ADAB304 Indigenous Teachers in Australian Education (Indigenous Teachers in Aus Ed)</td>
<td>ADRE421 Indigenous Spirituality 2 or AHCT100 What Christians Believe or UNCC300 Understanding Self and Society: Contemporary Perspectives (Prerequisite UNCC100) (for students not seeking to teach in Catholic schools) Strathfield Multi-mode only</td>
<td>ADPH307 Personal Development, Health and Physical Education 2 (Personal Dev Health&amp;Phys Ed 2)</td>
<td></td>
</tr>
</tbody>
</table>

Information last updated on 28 June 2016
Please Note:

- All units are delivered in “Multi-mode” mode, unless otherwise indicated.
- Prerequisite units are indicated in italics.
- Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

Study Modes

- **Attendance**: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

- **Multi-mode**: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).

- **Online**: Unit delivered fully online (including assessments).

Prerequisites

- A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.
2. UNIT INFORMATION

Please note that unit availability is subject to change

2016 Elective Units and Additional Offerings during Non-Standard Periods

OFFERED IN SUMMER TERM

The following unit is offered in Semester 2 and in Summer Term. Students may choose either from Semester 2 or Summer Term according to the number of places available.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Dates and Further Information</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNCC300</td>
<td>Understanding Self and Society: Contemporary Perspectives</td>
<td>This is a Multi-mode unit that commences on 28/12/2015. You will need to attend compulsory classes on campus on 18/1/2016 (9am–12pm), 22/1/2016 (9am–1.30pm), 29/1/2016 (9am–12pm). There are no classes prior to this date, instead students will need to access LEO and will be able to commence tasks online from 28/12/2015, as directed. This time is considered to be part of your active engagement in this Unit.</td>
<td>Multi-Mode Attendance</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER 1

Electives

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADFD212</td>
<td>Professional Ethics in Education</td>
<td>Multi-Mode Attendance</td>
</tr>
<tr>
<td>ADAC224</td>
<td>Understanding Behaviour &amp; Disability</td>
<td>Multi-Mode Attendance</td>
</tr>
</tbody>
</table>

OFFERED SEMESTER 2

Electives

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCT100</td>
<td>What Christian Believe</td>
<td>Multi-Mode Attendance</td>
</tr>
</tbody>
</table>

For descriptions of units, please refer to the ACU Handbook². Please select the appropriate year and then click on 'Unit Descriptions'.

The Core Curriculum
(Compulsory for all undergraduate courses)

All undergraduate students are required to complete the University Core Curriculum as part of their course. The Core is comprised of a total of five units and further information on its structure can be found on the Core Curriculum webpage. The Core Curriculum Program units specific to your course are indicated on the course map and can also be found in the Handbook.

The Australian Catholic University Core Curriculum has been designed to focus on aspects of the University’s identity and mission. These units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community.

The University Core Curriculum units are:

- UNCC100 Self and Community: Exploring the Anatomy of Modern Society
- UNCC300 Understanding Self and Society: Contemporary Perspectives

These units are often taught over differing week patterns to allow for student placements at various times during semester. Students should take special care to note the week pattern of tutorials when they allocate in tutorial direct to ensure that they are choosing the correct stream for their course.

3. COURSE INFORMATION

Course Structure

The University Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Primary) (Indigenous Studies)</td>
<td><a href="https://handbook.acu.edu.au/387052">https://handbook.acu.edu.au/387052</a> - Please select year</td>
</tr>
</tbody>
</table>

Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. Professional & Community Officers are available to assist with matters concerning placements. You can telephone, email or contact them in person.

Please send your initial inquiry with your full name and student number to the School of Education Administration Team:

<table>
<thead>
<tr>
<th>STRATHFIELD</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Coordinator:</strong> Leanne King</td>
<td><strong>Course Administrator:</strong> Gina Pene</td>
</tr>
<tr>
<td><strong>Phone:</strong> (02) 9701 4260</td>
<td><strong>Phone:</strong> (02) 9701 4588</td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></td>
<td><strong>Email:</strong> <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></td>
<td>(Email is the preferred method of communication)</td>
</tr>
</tbody>
</table>

**PROFESSIONAL EXPERIENCE ADVICE:**

**Primary P & CE Officer:** Donna Joukhador

**Email:** FEA.PlacementsCommunityEngagementandIndigenousStudiesNSW@acu.edu.au

Working with Children and Police Checks

Those students participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to the Faculty’s Professional and Community Experience webpage for requirements in your local State/Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program. **Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.**

General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to AskACU.

The Administration & Enrolment webpage also has useful information to help you in managing your studies.

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4 https://students.acu.edu.au/405437
5 https://students.acu.edu.au/42836
6 https://students.acu.edu.au/332297