2016 Course Enrolment Guide
Faculty of Education and Arts
Bachelor of Teaching/Bachelor of Arts (Humanities)
Canberra
Students commencing in 2016

Information last updated on 27 June 2016

Please note that Course Enrolment Guides are revised regularly and students are advised to check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student e-mail address and students must check this regularly. Please note that all e-mail communication with University staff must be sent from your ACU student e-mail account.

HOW TO USE THIS GUIDE

The Course Enrolment Guide is designed to assist students in the selection of units and to ensure that students are aware of the requirements for the completion of their degree. Specific information relating to unit content and assessments will be provided by your School.

Enrolling in units for 2016

1. Refer to Section 1. ‘Course Map’ for the structure of your course. Please note that this may vary depending on the campus where you are studying and/or the year in which you commenced your studies. The units specified by name on your Course Map are core and must normally be completed in the semester shown on the map. Make a note of the core units you need to enrol in for 2016.

2. Refer to Section 2. ‘Unit Information’ for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

3. Make sure that you are familiar with the rules and structure of your course. Refer to Section 3. ‘Course Information’ for links to the Handbook, which contains information on the major, minor and specialisation options available in your course.

4. Refer to the Re-Enrolment section of the ACU website for step-by-step instructions on how to enrol in units via Student Connect.

1 https://students.acu.edu.au/247957
# TABLE OF CONTENTS

1. **Course Map** .................................................................................................................................................. 3  
   Bachelor of Teaching/Bachelor of Arts (Humanities) – Canberra ........................................................................... 3

2. **Unit Information** ........................................................................................................................................... 6  
   2016 Unit Selection .............................................................................................................................................. 6  
   The Core Curriculum ........................................................................................................................................... 9

3. **Course Information** ......................................................................................................................................... 9  
   Course Structure .................................................................................................................................................. 9  
   Course Specific Advice ....................................................................................................................................... 9  
   In Place - Placement Management System for Education Students ........................................................................ 10  
   Working with Children and Police Checks ........................................................................................................ 10  
   General Advice .................................................................................................................................................. 10
# Course Map

## Bachelor of Teaching/Bachelor of Arts (Humanities) – Canberra

### Year 1 Engaging with Academic Knowledge

<table>
<thead>
<tr>
<th>Semester</th>
<th>Arts Major Unit 1 (Introductory level unit) (10 cp)</th>
<th>Arts Minor Unit 1 (Introductory level unit) (10 cp)</th>
<th>COMM170 Interpreting and Communicating Ideas (10 cp)</th>
<th>UNCC100 Self and Community: Exploring the anatomy of modern society (University Core Curriculum Unit) (10 cp)</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Arts Major Unit 2 (Introductory level unit) (10 cp)</td>
<td>Arts Minor Unit 2 (Introductory level unit) (10 cp)</td>
<td>Arts Major Unit 3 (Advanced level unit) (10 cp)</td>
<td>Arts Minor Unit 3 (Advanced level unit) (10 cp)</td>
<td>40</td>
</tr>
</tbody>
</table>

### Year 2 Engaging with Learning

<table>
<thead>
<tr>
<th>Semester</th>
<th>Arts Major Unit 4 (Advanced level unit) (10 cp)</th>
<th>Arts Minor Unit 4 (Advanced level unit) (10 cp)</th>
<th>EDFD177 Contexts for Learning and Development in a Diverse Society (Core Curriculum Program Unit) (10 cp)</th>
<th>EDFX173 Understanding the Psychology of Learning in Diverse Communities PCE 1: 5 days in educational setting (Core Curriculum Program Unit) (10 cp)</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Arts Major Unit 5 (Advanced level unit) (10 cp)</td>
<td>Arts Major Unit 6 (Advanced level unit) (10 cp)</td>
<td>Arts advanced unit to extend major or minor (10 cp Preferably 300 level)</td>
<td>EDFX271 Creating Inclusive, Safe and Supportive Learning Environments (Core Curriculum Program Unit) (10 cp) Pre: EDFX173 PCE 1: 15 days</td>
<td>40</td>
</tr>
</tbody>
</table>

### Year 3 Engaging with Teaching

<table>
<thead>
<tr>
<th>Semester</th>
<th>Arts Major Unit 7 (Advanced 300 level unit) (10 cp)</th>
<th>Arts advanced unit to extend major or minor (10 cp) Preferably 300 level</th>
<th>Major Curriculum, Pedagogy and Assessment in XXX Education 1 (10 cp)</th>
<th>Minor Curriculum, Pedagogy and Assessment in XXX Education 1 (10 cp)</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Arts Major Unit 8 (Advanced 300 level unit) (10 cp)</td>
<td>EDFX348 Engaging Student Learning through Reflective Practice PCE 3: 15 days - minimum of 10 days in a block (10 cp) Pre: EDFX271 PCE 2:</td>
<td>Major Curriculum, Pedagogy and Assessment in XXX Education 2 (Pre: CPA 1) (10 cp)</td>
<td>Minor Curriculum, Pedagogy and Assessment in XXX Education 2 (Pre: CPA 1) (10 cp)</td>
<td>40</td>
</tr>
</tbody>
</table>

### Year 4 Engaging with the Teaching Profession

<table>
<thead>
<tr>
<th>Semester</th>
<th>EDUCATION ELECTIVE (10cp)</th>
<th>EDUCATION ELECTIVE (10cp)</th>
<th>EDFD471 Assessment Practices and Evaluation (10 cp)</th>
<th>EDFD478 Catering for Diversity and Inclusion in the Classroom (10 cp)</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
</tbody>
</table>
Sem 2 | EDFD472 Transition into Secondary Teaching (10 cp) | EDFX474 Transforming Practice through Critical Enquiry and Evidence-based Practice (PCE 4: A minimum of 45 days of continuous teaching in one setting) (30cp) | 40

Please Note:

- All units are delivered in “Attendance” mode, unless otherwise indicated.
- Prerequisite units are indicated in italics.
- Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

Study Modes

- **Attendance**: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
- **Multi-mode**: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials etc).
- **Online**: Unit delivered fully online (including assessments).

Prerequisites

- A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.
# Bachelor of Teaching/Bachelor of Arts (Humanities) – Canberra Mid-Year Entry 2016

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Engaging with Academic Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 2</strong></td>
<td>Arts Major Unit 1 (Introductory level unit) (10cp)</td>
</tr>
<tr>
<td><strong>Sem 1</strong></td>
<td>Arts Major Unit 2 (Introductory level unit) (10cp)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Engaging with Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 2</strong></td>
<td>Arts Major Unit 4 (Advanced level unit) (10cp)</td>
</tr>
<tr>
<td><strong>Sem 1</strong></td>
<td>Arts Major Unit 5 (Advanced level unit) (10cp)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Engaging with Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 2</strong></td>
<td>Arts Major Unit 6 (Advanced 300 level unit) (10cp)</td>
</tr>
<tr>
<td><strong>Sem 1</strong></td>
<td>Arts Major Unit 7 (Advanced 300 level unit) (10cp)</td>
</tr>
</tbody>
</table>

| Year 4 | Engaging with the Teaching Profession |

Information last updated on 27 June 2016
Please Note:

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Study Modes

- **Attendance**: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

- **Multi-mode**: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).

- **Online**: Unit delivered fully online (including assessments).

Prerequisites

- A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.

2. **UNIT INFORMATION**

*Please note that unit availability is subject to change*

2016 Unit Selection

Students commencing in 2016 will not take any units in Education in first year. Higher level students should consult the appropriate Course Enrolment Guide for the year of their cohort.

In order to enrol, first enrol into the compulsory units listed in the program map.

Then choose your Arts major and minor + 2 (see table below).

Once you have chosen your major and minor, you will need to enrol in three units for both the major and minor+2 in first year. The third unit for both the major and minor area should be a second year unit. Please consult the Bachelor of Teaching/Bachelor of Arts course advisor if you need assistance selecting the second year unit.

For descriptions of ACU units, please refer to the [ACU Handbook](http://students.acu.edu.au/387052).
TO BE ELIGIBLE FOR TEACHER REGISTRATION YOU MUST UNDERTAKE STUDY IN TWO APPROVED TEACHING DISCIPLINES FROM THE FOLLOWING LISTS

A major will be your main area of focus (it has 8 units). A minor +2 will be your secondary focus (6 units).

**Major**
A Major is an approved sequence of units in one discipline or approved interdisciplinary area totalling at least 80 credit points (cp) normally including at least 10 cp at Introductory level, at least 40 cp at 200 level and at least 20 cp from 300 level.

**Minor**
A Minor is an approved sequence of units in one discipline or approved interdisciplinary area totalling at least 40 cp, normally including at least 10 cp at Introductory level and at least 20 cp at Advanced level.

**Minor+2**
This term is used to describe a minor that is extended by a further two units. This is recommended in the Bachelor of Teaching/Bachelor of Arts.

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
<th>Related Teaching Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>Business Studies</td>
<td>Commerce &amp; Business Studies</td>
</tr>
<tr>
<td></td>
<td>Computing</td>
<td>Information and Communication Technology</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td>History (modern/ancient)</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>Modern Languages</td>
<td>LOTE (Languages other than English)</td>
</tr>
<tr>
<td>Literature</td>
<td>Literature</td>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td></td>
<td>Study of Religions (ACU)</td>
<td>Religion</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

With the exception of Religious Education, all majors/minors are completed in partnership with ANU.

**History**
All History majors must complete one historiography unit at level 3, namely the ANU unit HIST3007 Making History, as a requirement of their ACU History major sequence.

Students wishing to complete a major in History should complete at least 6 units (with only two at Level 1) in either Modern or Ancient History.

Students wishing to complete a minor in History should complete four units (with only two at Level 1) in either Modern or Ancient History.

Students wishing to teach Modern History are also advised to include the study of Australian History and Aboriginal History in their degrees.
**Language other than English (LOTE)**

Students may undertake study in a range of languages including German, French, Italian, Japanese, Chinese, in consultation with the Course Coordinator.

**Music**

Selected ANU music units may only be selected from the Bachelor of Arts schedule.

In addition, the ACT Teacher Quality Institute requires performance accomplishment and has advised that this may be met by recognition of prior learning. Examples include:

- Statement of Attainment, Training in Performing Music from Canberra Institute of Technology
- A.Mus.A. in instrumental performance from the Australian Music Examinations Board.
- A.T.C.L. from Trinity College, London
- Dip.ABRSM from Associated Board of the Royal Schools of Music.

**Religious Education**

The minor available to students in this degree in NSW and ACT is Study of Religions. This is taught on Canberra campus or via multimode platforms. The minor sequence is:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Short Title</th>
<th>Study Mode</th>
<th>Study Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>THCT100</td>
<td>What Christians Believe</td>
<td>Multi-mode</td>
<td>Semester 2</td>
</tr>
<tr>
<td>THSR200</td>
<td>Introducing Asian Religions</td>
<td>Multi-mode</td>
<td>Semester 2</td>
</tr>
<tr>
<td>THSR202</td>
<td>Religion in Australian Culture</td>
<td>Not offered</td>
<td>Not offered in 2016</td>
</tr>
<tr>
<td>THSR205</td>
<td>Intro to Judaism and Islam</td>
<td>Not offered</td>
<td>Not offered in 2016</td>
</tr>
</tbody>
</table>

In 2016 THSR301 is also an approved unit:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Short Title</th>
<th>Study Mode</th>
<th>Study Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>THSR301</td>
<td>Indigenous Spiritualities</td>
<td>Multi-mode</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

Different Australian dioceses vary in their requirements for discipline studies in order to be accredited to teach in their jurisdictions. Discipline units must be selected in consultation with your Course Coordinator. Students wishing to teach outside the Archdiocese of Canberra Goulburn are advised to check local requirements of their preferred employer.

**Visual Arts**

Selected ANU Visual Arts units may only be selected from the Bachelor of Arts schedule.

In addition to Arts discipline units in Visual Arts, studio requirements may be met by recognition of prior learning, such as:

- Certificate IV in Visual Arts from Canberra Institute of Technology.

Please contact Jennifer Carpenter (Jennifer.carpenter@acu.edu.au for credit and recognition and prior learning requests).
The Core Curriculum
(Compulsory for all undergraduate courses)

All undergraduate students are required to complete the University Core Curriculum as part of their course. The Core is comprised of a total of five units and further information on its structure can be found on the Core Curriculum webpage. The Core Curriculum Program units specific to your course are indicated on the course map and can also be found in the Handbook.

The Australian Catholic University Core Curriculum has been designed to focus on aspects of the University’s identity and mission. These units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community.

The University Core Curriculum units are:

1. UNCC100 Self and Community: Exploring the anatomy of modern society
2. UNCC300 Understanding Self and Society: Contemporary Perspectives
   (Exemption from UNCC300 has been provisionally granted for 2016)

These units are often taught over differing week patterns to allow for student placements at various times during semester. Students should take special care to note the week pattern of tutorials when they allocate in tutorial direct to ensure that they are choosing the correct stream for their course.

3. COURSE INFORMATION

Course Structure

The University Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td><a href="https://handbook.acu.edu.au/751888">https://handbook.acu.edu.au/751888</a></td>
</tr>
</tbody>
</table>

Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person to make an appointment.

Course Coordinator: Carolyn Harkness
Room: B61
Phone: 02 62091217
Email: carolyn.harkness@acu.edu.au

Course Administrator: Emma Cairns
Room: B65
Phone: 02 62091194
Email: FEA.EdCoursesACT@acu.edu.au

Arts Course Advisor: Jennifer Carpenter
Email: Jennifer.carpenter@acu.edu.au

In Place - Placement Management System for Education Students

The Faculty of Education and Arts at Australian Catholic University (ACU) is implementing InPlace, a placement management system which streamlines registration, requests, and allocation of professional and community engagement placements.

InPlace will provide education students with greater access to information relating to their Professional Experience placements. Students enrolling in Professional Experience units, with an EDFX, ADFX and SDFX code, will be able to register and access allocated placement records online.

Key benefits from InPlace include:

- Online registration for placements
- Ease in updating professional/community placement information
- Ability to receive placement notifications online
- Access placement allocations online

InPlace is based on Student Connect data. In order that “best match” placements are made, please ensure that your personal details, including address and mobile phone number are current and up to date in Student Connect. To update your details log on to Student Connect (http://students.acu.edu.au/136953).

Note: Mandatory documentation such as Working With Vulnerable People Checks / Police Checks will still need to be lodged in person at your local Professional Experience Placement Office.

Working with Children and Police Checks

All pre-service teachers participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to the Faculty's Professional and Community Experience webpage for requirements in your local State/Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program.

Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.

General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to the AskACU.

The Administration & Enrolment webpage also has useful information to help you in managing your studies.

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4 https://students.acu.edu.au/405437
5 https://students.acu.edu.au/42836
6 https://students.acu.edu.au/332297